

# Early Years Progression

## for RE Skills



The teaching of RE skills and knowledge begins in Early Years at Longhoughton CE Primary School as part of the curriculum for Understanding the World and Personal Social and Emotional Development. Alongside this progression grid, effective communication and language skills are an essential part of RE development for our youngest learners.

Nursery	Reception
Talk about how my family celebrates special occasions and where appropriate make comparisons to other families. For example; "at Christmas, we go to my Grandma's but you stay at your house. We celebrate Christmas but not everyone does"	Begin to recognise and talk about the similarities between celebrating special times. For example; "we both eat special food when we celebrate and we both spend time with our families and sing different special songs"
Notice and talk in positive terms about differences between people. For example; "I have brown hair and yours is blonde, my skin is darker and yours is lighter, I like going to ballet but you prefer swimming"	Begin to recognise that people have different beliefs and practices and talk about these positively. For example; "my family go to church and your family go on walks together". "I have not been baptised but Johnny has" "She goes to a temple to celebrate but my family don't do that"
	Identify differences in the way that me, my friends and others that I learn about celebrate and show acceptance of these differences.
Know and talk about how to act and behave as a responsible member of different communities. For example; "I eat snack at a table together with my friends in St George Class, I don't hurt other people in St George Class or in my family. I don't drop litter on the ground"	Listen to and speak respectfully about others
Know and talk about belonging to a range of communities; St George Class, Longhoughton Primary School, Longhoughton and the town of Alnwick	Talk about the positive contributions made to a range of communities. For example; "I set the table for tea, I play fairly with my friends"
Begin to ask questions and be curious about the clothes and accessories that people are wearing. For example; "What's that?" when pointing to someone wearing a cross, a dog collar or a hijab	Begin to recognise other places of worship and why they are special to people who belong to those religions
	Know what a church is and talk about things that happen there and why they are special