

St. Andrew's Newsletter

Summer 1 2024

I hope everyone managed to enjoy the Easter holidays despite the awful weather. It is hard to believe we are already into the summer term and are racing towards the end of the school year.

Our Curriculum

English - This half term we will be studying Shakespeare's Macbeth, using a children's version by Andrew Matthews and supported by an animated series on BBC School Radio. We will think about the main characters of the story and how they can be viewed in different ways - for example, is Macbeth a hero or a villain? We will be writing letters and thinking about the inner thoughts of the characters. This will also be the text we use for our comprehension.

Maths

Year 6 will be looking at decimals, area, perimeter and volume and we will use our CLIC time to look at shape and statistics, as well as revising work we have covered throughout the year.

Year 5 will be finishing the work started on fractions, decimals and percentages before Easter and then move on to perimeter, area and statistics. Mrs Critchlow will be spending some of the CLIC time working on shape, including angles and shape vocabulary.

Topic

In the first few weeks, we will focus on finishing our previous topic Enough for Everyone. Once this is completed, we will begin a history topic called Leisure and Entertainment through the Ages. This will look at modern culture and how things have changed since the early 20th century for people during their leisure time. Areas covered include film and TV, music, sport, fashion and holidays.

PSHE

During PSHE lessons, the children will be looking at what it means to be British and thinking about different communities. They will look at the way we are governed and how laws are made. It will also think about our local communities and links into the work we are doing as part of the Young Leaders' Award. Within the class, the children are beginning to think about a project that will have a positive impact locally and will be delivered next half term.

French

Y5 - Friends and Family - The children will learn the names of different family members and will think about greetings that can be used when addressing different people. Learning will include reading, conversation and learning songs.

Y6 - All in a day. The children will use their number knowledge to help them to learn to tell the time in French. This will then allow them to read and interpret time tables. They will play games, listen to and repeat conversations and ask questions.

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PE

PE will be on a Monday with Newcastle United. Where possible this will be outside so the children need to make sure they are wearing a warm school PE kit and suitable trainers. On Wednesdays, Mrs Critchlow will be taking the children for fitness sessions and circuit training..

RE

We will be thinking about the question "How can following God bring Freedom and Justice?" The story of Moses will play an important role in trying to answer this question and we will also look at how Jesus continued the message of the ten commandments and how Christians today follow these rules.

Science

At the start of this half term we will be finishing off our previous unit of work on living things and their habitats and will then move on to look at Earth in space.

Homework

Homework - The children are working hard to complete their homework and it is making a difference to their work in class. Your support is appreciated and arrangements for setting and handing in homework remain the same. Year six have got accounts for Maths.co.uk and I would encourage them to use these as a revision tool.

SATs

Year 6 will have their SATs tests during the week beginning 13th May. We are working hard in school to make sure the children are prepared. During the test times, year 5 will follow their normal timetable. A letter with information about the SATS was sent out to all Year 6 parents before Easter with useful revision sites. Please encourage the children to spend some time revising any areas they feel unsure about.

Between now and the end of the summer term, we have lots of different activities planned for the children both in and out of school. Please keep an eye out for parent mails and letters in bags.

If you have any further questions please ask.

Regards,

Rebecca Hedley.